

Guide to using the resources for the writing framework Years 9–10

The resources on the *Understanding the writing framework* webpage¹ are designed to help you develop your understanding of the writing framework. There are a variety of resources that you can use by yourself, with a small group of teachers, or within your school or Kāhui Ako.

For introductory information about the framework ...

1. Read the key messages about the framework on the webpage.
2. Watch the video *Understanding the writing framework*, which describes the purpose, design, and structure of the framework.

If you're looking for more detailed information about the framework ...

1. Watch the screencasts *How to navigate the writing framework* and *The components of a writing illustration* to help you find your way around the framework.
2. Read the case study *Using the LPFs to strengthen writing at De La Salle College*.
3. Read the more info resource *A rationale for the seven aspects in the writing framework*.
4. Work through the PLD activity *Become an aspect expert for the writing framework* to develop a comprehensive understanding of a single aspect that you can then share with colleagues.
5. Note the more info resource *The big ideas of the writing framework*. This is a compilation of all of the big ideas associated with the signposts of the writing framework, which you may find useful as a reference.

If you want to explore how you might use the writing framework to guide your teaching and learning programme ...

1. Work through one of the PLD activities which help teachers to think about the kinds of texts their students need to write as they engage with different learning areas of the curriculum:
 - *Use the writing framework to identify writing demands in the curriculum: social studies*. This activity focuses on teachers from the same department thinking about the kinds of texts that students need to write in their subject. Although it describes the work of a social studies department, the same process can be used by teachers in any subject area.
 - *Use the writing framework to identify the writing demands in the curriculum: several subjects*. This activity focuses on teachers from different departments

¹ <https://curriculumprogresstools.education.govt.nz/lpfs/understanding-the-writing-framework/>

working together as they think about the kinds of texts that students need to write in their subject.

2. Work through the PLD activity *Identifying the writing knowledge and skills that students need to continue to develop in years 9 & 10: social studies*. This activity supports teachers to think about the kinds of writing tasks students engage with as they learn in different areas of the curriculum. Although it describes the work of a social studies department, the same process can be used by teachers in any subject area.