

Guide to using the resources for the writing framework

The resources on the *Understanding the writing framework* webpage¹ are designed to help you develop your understanding of the writing framework. There are a variety of resources that you can use by yourself, with a small group of teachers, or within your school or Kāhui Ako.

For introductory information about the framework ...

1. Read the key messages about the framework on the webpage.
2. Watch the video *Understanding the writing framework*, which describes the purpose, design, and structure of the framework.
3. Watch the video *Vanessa from Porirua School describes how they plan opportunities for students to write for a variety of curriculum purposes*.

If you're looking for more detailed information about the framework ...

1. Watch the screencasts *How to navigate the writing framework* and *The components of a writing illustration* to help you find your way around the framework.
2. Read the case study *Using the writing framework to strengthen writing at Lakeview School*.
3. Read the more info resource *A rationale for the seven aspects in the writing framework*.
4. Work through the PLD activity *Explore the writing framework and unpack some of the illustrations* to get an understanding of how the signposts are constructed and consider how they align to levels of the New Zealand Curriculum.
5. Work through the PLD activity *Become an aspect expert for the writing framework* to develop a comprehensive understanding of a single aspect that you can then share with colleagues.

If you want to explore how you might use the writing framework to guide your teaching and learning programme ...

1. Work through the PLD activity *Consider your classroom programme in relation to the writing framework* to see how you can use the framework to consider the extent to which your classroom programme provides opportunities for students to develop all aspects of writing.
2. Work through the PLD activity *Use the writing framework to help shape your early writing programme* to think about how you can develop a writing programme that will support their students in years 1–3 to develop their writing-related knowledge and skills.

¹ <https://curriculumprogressstools.education.govt.nz/lpfs/understanding-the-writing-framework/>

3. Work through the PLD activity *Consider how you can provide opportunities for students to write for different purposes* to think about how year 4–6 teachers can help their students to develop the writing knowledge and skills required for different learning purposes across the curriculum.
4. Work through the PLD activity *Use the writing framework to identify subject specific writing knowledge and skills* to think about how year 7–8 teachers can provide their students with opportunities to develop the increasingly subject-specific writing knowledge and skills that support learning at secondary school.