

Guide to using the resources for using PaCT reports

The resources on the *Using PaCT reports* webpage¹ are designed to help you develop your understanding of how to interpret and use PaCT reports. There are a variety of resources that you can use by yourself, with a small group of teachers, or within your school or Kāhui Ako.

You may also find it helpful to explore the PaCT demo² as you learn about using PaCT reports.

For introductory information about using reports ...

1. Read the key messages about using PaCT reports on the webpage.
2. Watch the video *An introduction to using PaCT reports* which explains the data displays used in PaCT reports, and describes the reports available for teachers, schools, and Kāhui Ako.

For more information about accessing, interpreting and using reports ...

1. Watch the screencast *How to access PaCT reports*.
2. Read the information sheet for each report. These are found under the more info resources:
 - *Understanding the student achievement reports*
 - *Suggestions for sharing the PaCT progress report with parents and whānau.*
 - *Understanding and using the class achievement report*
 - *Understanding and using the class progress report*
 - *Understanding and using the school achievement report*
 - *Understanding and using the school progress report*
 - *Understanding and using the Kāhui Ako achievement report*
 - *Understanding and using the Kāhui Ako progress report*
 - *Understanding and using the Kāhui Ako cross-school report.*

For information about how PaCT reports are used ...

1. Read the case studies which describe schools' experiences:

¹ <https://curriculumprogresstools.education.govt.nz/pact/using-pact-reports/>

² https://pact-sandpit.education.govt.nz/saml/temp_signup/

- *Professional practice is strengthened by information in PaCT reports*
 - *Using PaCT student progress reports with parents and whānau at Kairanga School*
 - *Innovation teams explore the potential of the curriculum progress tools at Ashburton College.*
2. Watch the videos of school leaders talking about their experiences:
- *Beverley from Devonport Primary School describes their experiences of using PaCT reports with parents*
 - *Lorraine from Lynmore Primary School explains how they use elements of the student progress report to co-construct reports with parents*
 - *Alistair from Kairanga School emphasises that PaCT is a powerful tool to support reporting to parents.*