

Guide to using the resources for the reading framework Years 1–8

The resources on the *Understanding the reading framework* webpage¹ are designed to help you develop your understanding of the reading framework. There are a variety of resources that you can use by yourself, with a small group of teachers, or within your school or Kāhui Ako.

For introductory information about the framework ...

1. Read the key messages about the framework on the webpage.
2. Watch the video *Understanding the reading framework*, which describes the purpose, design, and structure of the framework.
3. Watch the video *Tineke from Lynmore Primary School explains how the framework has prompted her to take a more comprehensive view of reading*.

If you're looking for more detailed information about the framework ...

1. Watch the screencasts *How to navigate the reading framework* and *The components of a reading illustration* to help you find your way around the framework.
2. Read the case study *The impact of the reading framework at Porirua School*.
3. Read the more info resource *A rationale for the seven aspects in the reading framework*.
4. Work through the PLD activity *Explore the reading framework and unpack some of the illustrations* to get an understanding of how the signposts are constructed and consider how they align to levels of the New Zealand Curriculum.
5. Work through the PLD activity *Become an aspect expert for the reading framework* to develop a comprehensive understanding of a single aspect that you can then share with colleagues.
6. Note the more info resource *The big ideas of the reading framework*. This is a compilation of all of the big ideas associated with the signposts of the reading framework, which you may find useful as a reference.

¹ <https://curriculumprogresstools.education.govt.nz/lpfs/understanding-the-reading-framework/>

If you want to explore how you might use the reading framework to guide your teaching and learning programme ...

1. Work through the PLD activity *Consider your classroom programme in relation to the reading framework* to think about the extent to which your classroom programme provides opportunities for students to develop all aspects of reading.
2. Work through the PLD activity *Sharpen the focus needed to accelerate junior students' progress in reading* to think about the shifts needed to accelerate the progress being made by a group of junior students.
3. Work through PLD activity *Use the framework to plan opportunities for year 5 and 6 students' reading* to see how you can use the reading framework for planning the opportunities to strengthen students' reading within a social sciences topic.
4. Work through the PLD activity *Consider the opportunities for years 7 and 8 students to read in different learning areas* to see how the framework can provide direction for your long-term planning for reading.