Facilitator guide to the curriculum progress tools website

The resources on the curriculum progress tools website[1] are designed to support schools to understand and use the two curriculum progress tools in reading, writing, and mathematics: the Learning Progression Frameworks (LPFs) and the Progress and Consistency Tool (PaCT). The website is also the portal to the tools themselves and to the PaCT demo site.

This guide has been developed to provide facilitators who work in areas other than reading, writing, and mathematics with a big-picture overview of the tools. It will be updated throughout 2019 as additional resources and features are added to the website and to the tools themselves.

By working through the suggested activities, facilitators will be aware of:

- the purpose of both tools and how they can help teachers;
- the range of information that is available on the website to support teachers to use the tools;
- how schools can access implementation support for the tools;
- how facilitators can be guided to explore the tools.

Find out what the tools are about and how they relate to each other

Read the key messages about the LPFs on the *Learn about the LPFs* webpage[2]. Watch the information video *Learn about the LPFs*, which is located in the resources column of this page.

Read the key messages about PaCT on the *Learn about PaCT* webpage[3] and watch the information video *Learn about PaCT.*

Consider the way the two tools are related. You will notice:

- The LPFs support teachers to **understand** progress in reading, writing, and mathematics, while PaCT supports teachers to **track** this progress.
- The LPFs are the frameworks teachers use as they make judgments in PaCT.
- PaCT allows student progress in reading, writing, and mathematics to be tracked within and between schools from school entry to year 10. It clearly shows progress In relation to the levels of the NZC and expected curriculum progress.
- All teachers need to have a big-picture view of progress in reading writing, and mathematics so that they can ensure their classroom programmes are sufficiently comprehensive and challenging.
- The LPFs highlight rich teaching and learning activities in everyday classroom programmes, and support a shared understanding of progress in reading, writing, and mathematics.

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[1] https://curriculumprogresstools.education.govt.nz/
[2] https://curriculumprogresstools.education.govt.nz/lpfs/learn-about-the-lpfs/
[3] https://curriculumprogresstools.education.govt.nz/pact/learn-about-pact/

Learn about the resources available to support schools

Each of the eight webpages on the curriculum progress tools website has a resources column.

Resources include:

- A guide to using the resources on each webpage, or information about the resources currently under development for that page. The guides will all be completed by the end of the year, once resource development is complete.
- Information videos that provide key messages about the tools and their uses.
- "More info" papers that provide detailed information on the design and development of the two tools, and the ways they can be used effectively.
- Testimonial videos and case studies that share the perspectives of schools who have been using the tools for a while.
- Screencasts that show teachers how to use the tools.

Browse the resources on the curriculum progress tools website. Find one of each type of resource and read or watch it. As you browse the resources consider how schools will use them. You will notice:

- The resources are designed to be used flexibly: by individual teachers, by small groups of teachers, or within a school or Kāhui Ako.
- The resources describe efficient and effective ways to use the tools.

Read the webpage that describes the support available to schools[4]. Find the email address for the service desk which schools can use to ask any questions they may have about the tools. Note the options described for schools to receive implementation support.

Explore the tools for yourself

Both tools are available from the curriculum progress tools website.

- Have a look at the LPFs[5] to see what they're like. Find the three frameworks: reading, writing, and mathematics. Explore the progressions in one of the frameworks by reading some of the big ideas and illustrations.
- Go to the PaCT demo[6] to have a look at the tool. Explore the two tabs, Judgments and Reports, to see how the tool works. Turn on the helpers in the top right of the screen and read the tips as you explore.

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[4] https://curriculumprogresstools.education.govt.nz/support/support/
[5] https://curriculumprogresstools.education.govt.nz/lpf-tool/
[6] https://pact-sandpit.education.govt.nz/saml/temp_signup/