

## Guide to using the resources for the writing framework

The resources on the *Understanding the writing framework* webpage<sup>1</sup> are designed to help you develop your understanding of the writing framework. There are a variety of resources that you can use by yourself, with a small group of teachers, or within your school or Kāhui Ako.

This guide will be updated throughout 2019 as additional resources are developed.

### For introductory information about the framework ...

1. Read the key messages about the framework on the webpage.

### If you're looking for more detailed information about the framework ...

1. Read the more info resource *A rationale for the seven aspects in the writing framework*.
2. Work through the PLD activity *Explore the writing framework and unpack some of the illustrations* to get an understanding of how the signposts are constructed and how they align to levels of the New Zealand Curriculum.

### If you want to explore how you might use the writing framework to guide your teaching and learning programme ...

1. Work through the PLD activity *Consider your classroom programme in relation to the writing framework* to see how you can use the framework to consider the extent to which your classroom programme provides opportunities for students to develop all aspects of writing.
2. Work through the PLD activity *Consider how you can provide opportunities for students to write for different purposes* to think about how year 4-6 teachers can help their students to develop the writing knowledge and skills required for different learning purposes across the curriculum.
3. Work through the PLD activity *Use the writing framework to identify subject specific writing knowledge and skills* to think about how year 7/8 teachers can provide their students with opportunities to develop the increasingly subject-specific writing knowledge and skills that support learning at secondary school.

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<sup>1</sup> <https://curriculumprogressertools.education.govt.nz/lpfs/understanding-the-writing-framework/>